



ENROLLMENT CHECKLIST

Thank you for enrolling your child. We need the following documents in order to secure a seat for your child. Please note that a completed application with all the required documents submitted does not mean the child has been accepted. We will contact you if your child has been accepted pending on seat availability. If the grade level is full, your child will be put on a waiting list ***once all the required documents are on file.***

Questions: Contact Mrs. Pua Song

REQUIRED DOCUMENTS:

- _____ child's birth certificate
- _____ child's immunization record
- _____ Child's most recent report card (grades K5-8th) OR
Official transcript for grades 9-12
- _____ proof of residence (**most recent water bill or WE energy bill only**)
- _____ parent's valid driver's license

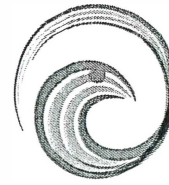
SCHOOL HOURS:

Monday-Friday, 6:30 AM-6:00 PM (Main Office)
4601 N. 84th Street, Milwaukee, WI 53225

414-383-4944 Main Office
414-383-4740 Elementary Office
414-383-4031 Middle School Office
414-383-4950 FAX

HAPA Site#676

School Year: 2021-2022



HAPA
Hmong American
Peace Academy

DATE: _____

MUST CHECK ONE: ☐ Entry ☐ Withdraw ☐ Change of Address

HMONG AMERICAN PEACE ACADEMY ENROLLMENT FORM

Print all information. Please note: This form must be fully completed.

Student Name _____
(Last Name) (First Name) (M.I.)

Address _____

City _____ State: _____ Zip Code _____

DATE OF BIRTH _____ Gender: M / F CURRENT GRADE _____

Ethnic Code (mark only one):

☐ Am. Indian ☐ Black ☐ Asian ☐ Hispanic ☐ White ☐ Hmong

STUDENT CONTACT INFORMATION

Father _____ Mother _____

Student Lives With: ☐ Mother ☐ Father ☐ Guardian

Address _____

Telephone: Home _____ Work _____ Cell# _____

Parent/Guardian Signature: _____ Date _____

Check all and/or complete all requested information regarding the student:

- ☐ Special Education Student (LD, ED, CD, Speech & Language, OHI, or other)
☐ At-Risk Student, At-Risk Program Code _____
☐ 504 _____

Previous School _____ Previous School Withdrawal Date _____
Other _____

ADMINISTRATION INFORMATION (To be completed by School Staff)

MPS ID# _____ Entry Date to HAPA _____

Special Education: ☐ Yes ☐ No

Previous School _____

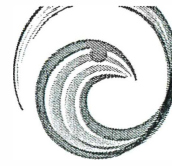
Date CUM Requested _____ Date CUM Received _____

Administrator who reviewed CUM _____ Date Cum Reviewed _____

4601 North 84th Street, Milwaukee, WI 53225 414.383.4944 (o) 414.383.4950 (f)

REVISED 12/15

Enrollment Interview



HAPA
HONG AMERICAN
PEACE ACADEMY

Student Information

Student's Name _____ DOB _____

Parent's Name _____

Address _____ City _____ Zip Code _____

Home Phone _____ Cell Phone _____

Best Time to reach Parents _____ Which phone? (circle one) Home Cell

Current Grade _____ Enrolling Grade _____

Current Attending School _____ City _____

Special Education Services needed? No Yes, _____

Food Allergies/Sensitivities? No Yes, _____

Medications? No Yes, _____

Does the applicant have siblings that attend HAPA? NO YES (List names/grades below)

Name _____ Grade _____

Name _____ Grade _____

Name _____ Grade _____

Name _____ Grade _____

Does the student have other siblings applying for enrollment at HAPA? NO YES (List names/grades below)

Name _____ Grade _____

Name _____ Grade _____

Name _____ Grade _____

Name _____ Grade _____

Applying for K4 Program? No Yes

Has the child attended daycare/Head Start/ Etc.? No Yes _____

Is the child potty-trained? No Yes

Is the child able to wipe him/herself without help? No Yes

Is the child independent in feeding him/herself? No Yes

What language does the child speak and understand? _____

Please note that a completed application with the required supporting documents will be considered when an opening is available for the grade level applying for. Any incomplete applications will not be considered for enrollment. HAPA does not discriminate on the basis of gender, race, color, national or ethnic origin. I am aware that HAPA is a uniform school and I have been informed of HAPA's dress code.

Parent Signature _____

Date _____

OFFICE USE ONLY

Date _____

Check off documents submitted with this application:

___ Proof of Residence

___ Birth Certificate

___ Report Card/Transcript

___ Parent's Driver's License

___ Emergency Contact Form

___ Release form

___ Immunization Records

___ Covenant of Excellence

___ Complete

___ Incomplete



Birth Certificate Verification Form

Complete information as it appears on the birth certificate.

Child's name: _____
Last Name First Name Middle Initial

Child's Date of Birth: _____

Male/Female: _____

City, Village, Township of Birth: _____

County of Birth: _____

State of Birth: _____

Father's Name: _____

Mother's Name: _____

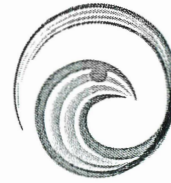
Parent Signature

Today's Date

Signature of HAPA staff verifying information

Date of verification

Revised 6/17



HAPA
HMONG AMERICAN
PEACE ACADEMY

Uniform and Appearance Policy Signature Form

I have been informed about and was given a copy of the school uniform policy as well the appearance policy for Hmong American Peace Academy for K4-12th grade. The information shared with me included:

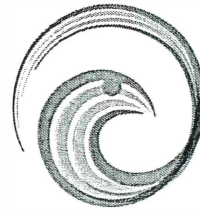
- Uniform dress codes for K4-12 grade
- Appearance policy
 - Hair: coloring, designs, length, hair-cuts, hats, bandanas, etc.
 - Use of make-up
 - Accessories such as earrings, body piercings, necklaces, bracelets, scarves, etc.

I understand the uniform and appearance policy and will make sure that my child/children abide(s) by these policies.

I am aware of the consequences for violating the uniform and appearance policy and will abide by what is stated in the policy packet and/or what has been determined by the school Principal/Leadership.

Parent Signature

Date



HAPA
HMONG AMERICAN
PEACE ACADEMY

January 2021

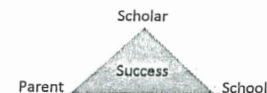
I understand that putting in a registration application at Hmong American Peace Academy (HAPA) does not guarantee enrollment for my child. I was informed and I am aware that I also need to apply with other schools of my choice so there is a placement for my child in the case that there is not enough seats available to enroll my child into HAPA.

Parent Signature

Date



Covenant of Excellence



As **parents/guardians** in the HAPA community, it is our goal to ensure the academic success of our child. We will...

- ensure our child arrives to school before the bell time every day and provide pick up at dismissal time.
- pick up or provide transportation for our child if he/she attends ASAP, clubs, or athletics.
- support extracurricular and/or intervention activities designed by HAPA during and after school hours.
- provide appropriate clothing that meets the uniform and appearance policy and support overall discipline policies of HAPA.
- make every effort to return phone calls, emails, and paperwork from the school within 24 hours.
- attend meetings that pertain to our child's education
- address any school-related concerns we have with a teacher or administrator at the school.
- promptly inform the school if our address and/or phone number changes.
- notify school in advance of any necessary absences and provide a written note upon my child's return.
- ensure the completion of homework, including reviewing and signing school-related documents.
- provide homework (quiet) time for our child to read, learn, and complete homework.
- enforce reasonable bedtimes to ensure adequate sleep (preferably 8 hours of sleep time).
- create an environment that deeply instills a love and joy for reading at home (family reading time, library time, etc)
- allow our child to attend field trips and/or educational studies outside of school.
- encourage peace-building skills at home, in school, and in the community.

I have read, understand, and will uphold these commitments in order to help ensure the academic success of my child.

As **teachers** in the HAPA community, it is our goal to ensure the academic success of our students. We will...

- arrive everyday by 6:45 AM and remain until 4 PM.
- identify any academic deficiencies in our students and create necessary interventions during and after school hours.
- enforce HAPA uniform policy.
- communicate regularly with progress reports and be available in person, by phone and through email. Phone calls and emails will be returned within 24 hours.
- assign valuable homework regularly to reinforce skills and concepts learned in class.
- create a classroom environment that respect the rights and dignity of each student.
- promote lifelong learning through reading in all subject areas.
- plan and engage students in meaningful field trips that relate to current units of learning.
- model, teach, and enforce peace-building skills at school, home, and in the community.

I have read, understand, and will uphold these commitments in order to help ensure the success of my scholars.

As a **scholar** within the HAPA community, it is my goal to ensure my academic success and that of my fellow students. I will...

- be seated at my desk with my required materials and ready to learn by the bell time.
- make my academic success a priority over my involvement in extracurricular activities.
- take ownership of my learning.
- Adhere and maintain the uniform and appearance policy as well as the school's discipline policy
- promptly deliver school related information to my parent/guardian and return the necessary paperwork to my teacher.
- work hard and complete all homework assignments thoroughly, including necessary signatures, and turn them in within the allotted time.
- seek wise people and find solutions to problems without resorting to excuses.
- strive to reach or go beyond my expected reading level, joyfully engaging in books (minimum of 15 minutes of reading each night).
- attend field trips outside of the school building.
- model and encourage peace-building behavior at school, home and in the community.

I have read, understand, and will uphold these commitments in order to help ensure my academic success.

Signature

Date



**MILWAUKEE
PUBLIC SCHOOLS**

Medical Alert _____
Student ID# _____

EMERGENCY CONTACT CARD
PLEASE KEEP THIS INFORMATION CURRENT

STUDENT'S NAME _____ Date of Birth _____
Last First Middle

Homeroom No./Grade _____ Bus Route _____ (if applicable)
(Circle one)

Parent/Legal Guardian (print) _____ Language Spoken _____
Last First

Address (print) _____ Telephone/Home _____ Cell _____
Number Street Zip Code

Place of Employment _____ (Circle Shift 1 2 3)
Employer's Name Address Telephone e-mail

(Circle one)
Parent/Legal Guardian (print) _____ Language Spoken _____
Last First

Address (print) _____ Telephone/Cell _____
Number Street Zip Code

Place of Employment _____ (Circle Shift 1 2 3)
Employer's Name Address Telephone/Pager No.

Student lives with (Name) _____. Specify relationship (other) _____.

Siblings at same school _____
Last Name (Please Print) First Name (Please Print) Last Name (Please Print) First Name (Please Print)
Last Name (Please Print) First Name (Please Print) Last Name (Please Print) First Name (Please Print)

☐ Check box with "X" if legal restrictions are in effect. The principal must be provided with a copy of the court order that prevents the people you list below from visiting your child in school.

Last Name (Please Print) First Name (Please Print) Last Name (Please Print) First Name (Please Print)

EMERGENCY CONTACTS: Please list in order of preference **3** relatives or friends who can be contacted if parents/guardians cannot be reached.

Name (1) _____ Address _____ Relationship _____ Phone/Home _____ Cell _____ Can pick child up? ☐yes ☐no
Name (2) _____ Address _____ Relationship _____ Phone/Home _____ Cell _____ Can pick child up? ☐yes ☐no
Name (3) _____ Address _____ Relationship _____ Phone/Home _____ Cell _____ Can pick child up? ☐yes ☐no

In case of serious illness or injury, the principal or designee will contact the City of Milwaukee Fire Department Emergency Medical Service at 911, if emergency medical care is required. Parents/Guardians are responsible for all conveyance and medical expenses incurred on behalf of their children.

Signed: _____ Date _____
(Parent/Legal Guardian) (over)

EMERGENCY CONTACT CARD
INFORMATION IN CASE OF EMERGENCY (To be completed by parent/guardian)

The well being of your child is very important. Frequently, when children become seriously ill or injured, we find it difficult to locate the parents/guardians or the family physician for immediate action. We request your cooperation in completing this report.

IMPORTANT! The following information about your child will help us in the event of an emergency. **Check and comment** on any serious condition(s) your child has:

☐ Yes ☐ No asthma/breathing problem _____
☐ Yes ☐ No heart condition _____
☐ Yes ☐ No seizures _____
☐ Yes ☐ No diabetes _____
☐ Yes ☐ No dietary needs/concerns _____

☐ Yes ☐ No allergies (Circle: food, plant, medication, animal) _____
☐ Yes ☐ No other allergies (list) _____
☐ Yes ☐ No other disease (list) _____
☐ Yes ☐ No other concerns _____
☐ Yes ☐ No Does your child need any special assistance or accommodations due to his/her health problems?

If any of the above are checked, is an emergency plan necessary? ☐ Yes ☐ No

My child wears glasses or contact lenses. ☐ Yes ☐ No

My child has a diagnosed hearing impairment. ☐ Yes ☐ No

My child wears a hearing aid. ☐ Yes ☐ No

Is your child required to take a prescription medicine during school time? ☐ Yes ☐ No

If you checked yes, a prescription authorization form must be on file with the principal.

Physician's Name _____

Phone No. _____

Adults authorized to pick up your child other than adults listed as emergency contacts. **No child will be dismissed to anyone other than the persons designated by the parent/guardian.**

Name (Print)	Address	Telephone No./Cell	Relationship
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Name (Print)	Address	Telephone No./Cell	Relationship
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Other Concerns: (Non-participation in holidays, restraining orders, etc.) _____

I hereby give my consent for MPS to have and use the above information about my child to help my child in the event of an emergency and to share with MPS officials. This consent shall remain in force until revoked by me **with written notice to the principal.**

Signed (Parent/Guardian)

(Date)

PARENT/GUARDIAN CONSENT FOR EXTRA CURRICULAR AND OFF-CAMPUS EDUCATIONAL ACTIVITIES, INCLUDING FIELD TRIPS.

I hereby give my consent to have my child, _____, take part in any and all school board approved activities/field trips arranged by the school unless I notify the principal **in writing to the contrary.** This consent will remain in force until revoked by me on written notice to the principal.

Signed (Parent/Guardian)

(Date)

PARENT/GUARDIAN MUST NOTIFY THE SCHOOL WHENEVER THERE IS A CHANGE OF INFORMATION OR LEGAL RESTRICTIONS THAT MAY HAVE IMPLICATIONS FOR THE STUDENT.

FOR OFFICE USE ONLY

☐ Screen 36 Updated Date _____ ☐ Screen 37 Updated Date _____ ☐ Emergency Medical Plan Date _____

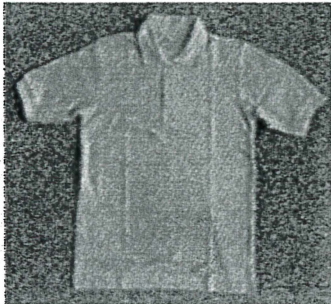
Hmong American Peace Academy (K-12) School Uniforms 2021-2022

Revised February 5, 2019

Elementary (K4-5th)

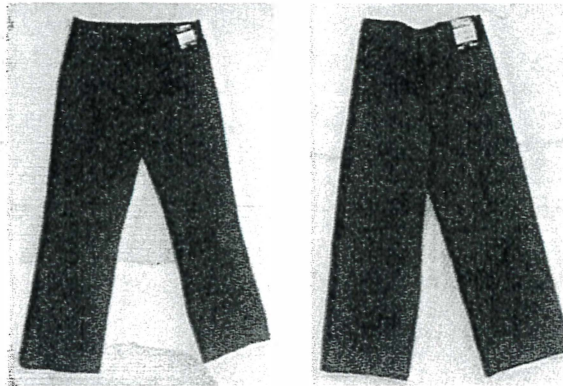
Please keep in mind that husky and adult sizes will cost more than the prices listed here.

Required—Light blue polo shirt
(unisex)



\$10 short sleeve (size 4-14)
\$13 long sleeve (size 4-14)
(w/ embroidered logo)

Required—Navy or Khaki pants



\$12 Girls (size 4-14)
\$12 Boys (size 4-14)

Required—Navy sweater or cardigan

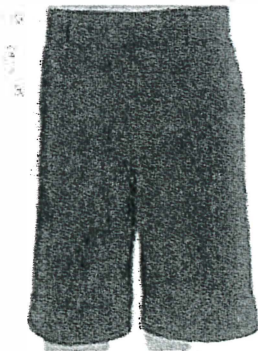


(w/ embroidered logo)

\$17 size 4-6
\$18 size 7-14
\$19 size 16-20
\$25 Unisex (XXS-XL)

Optional—Navy scooter
Available at Goldfish Uniforms

Optional—Navy or Khaki shorts (unisex)
Available at Goldfish Uniforms



\$9 size 4-14

Optional—Navy jumper
Available at Goldfish Uniforms



\$14 size 4-14
(w/ embroidered logo)



\$10 size 4-14

Optional—Navy vest with white trim \$13 (w/ embroidered logo)
Size 4-14 (unisex)



School Uniforms are to be purchased through Goldfish Uniforms. Please see below for the address and contact number:

Goldfish Uniforms
5300 W Lincoln Avenue, West Allis 53219
414-476-4343



MIDDLE SCHOOL (Grades 6-8)

Please keep in mind that husky and adult sizes will cost more than the prices listed here.

Required—White dress shirt



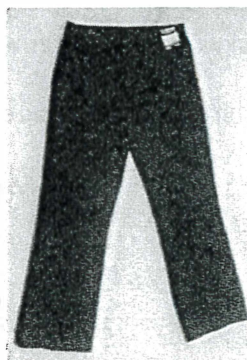
\$11 short sleeve (size 4-7)
\$12 long sleeve (size 4-7)
(w/ embroidered logo)

Required—Navy vest with white trim



\$13 size 4-14
\$14 size 16-20
(w/ embroidered logo)

Required—Navy or Khaki pants



\$12 girls, \$20 Juniors
\$12 boys, \$20 Men

Required—Navy sweater or cardigan



\$24-\$26 depending on
the size Unisex, Youth
Sizes XXS-XLW
(w/ embroidered logo)



\$15 size 7-14
\$18 size 16-20
(w/ embroidered logo)

Required—tie and black belt

Young men's



\$8

Ladies'



\$4.50



\$6

Optional—Navy or Khaki skirt

Available at Goldfish Uniforms



\$10 Scooter skirt (size 4-14)
\$11 Scooter skirt (size 16-20)

Optional—Navy or Khaki shorts (unisex)

Available at Goldfish Uniforms



\$9 size 4-14
\$10 size 16-20

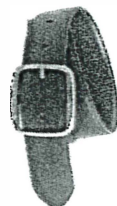
HIGH SCHOOL (Grades 9-12) Please keep in mind that husky and adult sizes will cost more than the prices listed here.

Required—White woven shirt or light blue woven shirt



\$11 short sleeve (size 4-20 YOUTH), \$20 Women, \$20 Men
 \$12 long sleeve ((size 4-20 YOUTH), \$21 Women, \$21 Men
 (w/ embroidered logo)

Required—Tie or Cross over tie and black belt



\$6

Young men



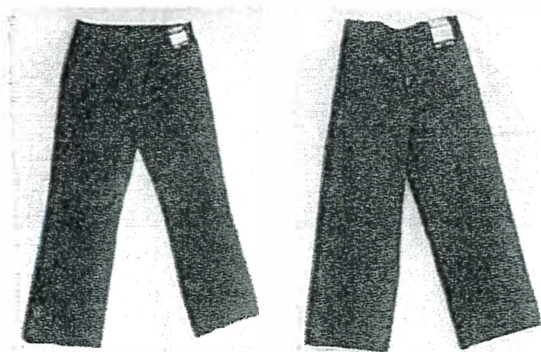
\$8

Ladies



\$4.50

Required—Khaki pants and/or navy pants



\$12 girls, \$20 Junior Girls
 \$12 boys, \$20 Men

Required—Navy cardigan, navy sweater, or navy vest

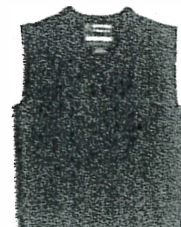


\$24 Unisex, youth
 Size XXS-XL
 \$27 Adult
 Size S, M, L, EX-L

(w/ embroidered logo)



\$15 size 7-14
 \$11 size 16-20



\$12 Youth
 \$25 Adult

Optional--Shorts (Unisex)

Available at Goldfish Uniforms



Navy or Khaki
 \$9 size 4-14
 \$10 size 16-20

Optional—Skirt (knee-length)

Available at Goldfish Uniforms



Red/Navy Plaid--\$17 size 12-14
 \$18 size 16-20



Scooter--\$10 size 12-14
 \$11 size 16-20
 (navy or khaki)



August 1, 2019



SCHOOL UNIFORMS and APPEARANCE POLICY

Hmong American Peace Academy believes that a positive school learning environment is a major factor in attaining high student achievement. There are many factors that lead to a positive learning environment: safety, discipline, and school unity. We believe that wearing school uniforms is one way to contribute to all three of these goals.

All students are required to wear school uniforms. The purpose of this Uniform and Appearance Policy is to ensure that students dress appropriately to learn and to express pride in themselves and their school. In the professional world, employers require that employees dress and behave properly at work. Therefore, as a strong and united family, our goal is to prepare them to compete for the “best” jobs in Milwaukee and beyond. Our students are our future leaders and should be dressed for success.

Thus, the Academy desires that our students dress for success. **Students and parents can purchase the uniforms through Hmong American Peace Academy or Goldfish Uniforms located at 5300 W Lincoln Ave in West Allis (414-476-4343).** Please note that in the event a student is out of uniform, parents will be called to bring proper uniform to change into. If parents are not able to bring the correct uniforms to school, the student will be given uniforms from the school store, in which the parents will be responsible for the bill.

** Tops, pants, and skirts purchased from other vendors such as Gap, Aeropostale, Hollister, for example, are NOT allowed, and are not considered “uniform”, even if they are navy or khaki colored. Pants MUST be uniform cut, not “skinny” or “slim” cut, and must be purchased from our approved vendors.*

The School Uniform and Appearance Policy is as follows:

Elementary (K4-5)	Middle School (6-8)	High School (9-12)
Tops	Tops	Tops
<ul style="list-style-type: none"> ▪ Solid light blue polo ▪ Navy blue sweater/cardigan/vest (seasonal) ▪ With embroidered HAPA Logo (starting 2020) ▪ All shirts must be tucked in. ▪ Absolutely NO logos, insignias, pictures or messages. (Including undershirts) 	<ul style="list-style-type: none"> ▪ White woven shirt ▪ Burgundy/gray plaid tie (boys) or cross over tie (girls) ▪ Navy vest with white trim (seasonal) ▪ Solid Navy, sweater/cardigan (seasonal) ▪ With embroidered HAPA Logo (starting 2020) ▪ A tie is required at all times. ▪ Boys must tuck in their shirts. ▪ Girls are encouraged to tuck in longer shirts. ▪ Absolutely NO logos, insignias, pictures or messages. (Including undershirts) 	<ul style="list-style-type: none"> ▪ White or light blue woven shirt ▪ Red and navy plaid tie (boys) or cross over tie (girls) ▪ Solid navy vest/cardigan/sweater (seasonal) ▪ With embroidered HAPA Logo (starting 2020) ▪ A tie is required at all times. ▪ Boys must tuck in their shirts. ▪ Girls are encouraged to tuck in longer shirts. ▪ Absolutely NO logos, insignias, pictures or messages. (Including undershirts)
Undershirts must be white only.	Undershirts must be white only.	Undershirts must be white only.
Bottoms	Bottoms	Bottoms

<p>Navy, black, or khaki uniform pants Navy, black, or khaki uniform shorts Navy uniform jumpers or scooters</p> <ul style="list-style-type: none"> ▪ ▪ ▪ <p><u>Girls:</u> Leggings/tights are recommended under skirts and must be a solid color: white, black, or navy blue. Leggings/tights must cover entire leg down to the ankle. All shorts/skirts/scooters must be knee-length level or longer.</p> <p><u>No athletic wear. No joggers. No rolling up pants legs.</u></p>	<p>Navy, black, or khaki uniform pants Navy, black, or khaki uniform shorts (summer months) Navy or tan uniform scooters Solid black or brown belt required for boys</p> <ul style="list-style-type: none"> ▪ ▪ ▪ <p><u>Girls:</u> Leggings/tights are recommended under skirts and must be a solid color: white, black, or navy blue. Leggings/tights must cover entire leg down to the ankle. All shorts/skirts/scooters must be knee-length level or longer.</p> <p><u>Boys:</u> Belts are required and must be worn through the loops. No studded belts or large belt buckles.</p> <p><u>No athletic wear. No joggers. No rolling up pants legs.</u></p>	<p>Navy, black, or khaki uniform pants Navy, black, or khaki uniform shorts (summer months) Navy or tan uniform scooters Red/navy plaid skirt Solid black or brown belt required for boys</p> <ul style="list-style-type: none"> ▪ ▪ ▪ <p><u>Girls:</u> Leggings/tights are recommended under skirts and must be a solid color: white, black, or navy blue. Leggings/tights must cover entire leg down to the ankle. All shorts/skirts/scooters must be knee-length level or longer.</p> <p><u>Boys:</u> Belts are required and must be worn through the loops. No studded belts or large belt buckles.</p> <p><u>No athletic wear. No joggers. No rolling up pants legs.</u></p>
Shoes	Shoes	Shoes
<p>Shoes must fit securely on the feet. No extreme or distracting styles.</p> <ul style="list-style-type: none"> ▪ <p>Not allowed in school: flip flops, shoes with wheels, slippers, clogs, high heels, crocs.</p>	<p>Shoes must fit securely on the feet. No extreme or distracting styles.</p> <ul style="list-style-type: none"> ▪ <p>Not allowed in school: flip flops, shoes with wheels, slippers, clogs, high heels, crocs.</p>	<p>Shoes must fit securely on the feet. No extreme or distracting styles.</p> <ul style="list-style-type: none"> ▪ <p>Not allowed in school: flip flops, shoes with wheels, slippers, clogs, high heels, crocs.</p>
Hair	Hair	Hair
<p>Natural hair color.</p> <ul style="list-style-type: none"> ▪ ▪ ▪ <p>No designs, carvings, or extreme styles No extreme haircuts; hair should not interfere with eye contact, vision, or distract attention No hats, bandanna or unconventional headwear may be worn.</p> <p><u>For boys</u>—no design/carvings in the hair or extreme haircuts or “mohawks.”</p>	<p>Natural hair color</p> <ul style="list-style-type: none"> ▪ ▪ ▪ <p>No designs, carvings, or extreme hair colors or style. No extreme haircuts, hair should not interfere with eye contact, vision, or distract attention No hats, bandanna or unconventional headwear may be worn.</p> <p><u>For boys</u>—no design/carvings in the hair or extreme haircuts or “mohawks.” No facial hair</p>	<p>Natural hair color</p> <ul style="list-style-type: none"> ▪ ▪ ▪ <p>No designs, carvings, or extreme hair colors or style. No extreme haircuts, hair should not interfere with eye contact, vision, or distract attention. No hats, bandanna or unconventional headwear may be worn.</p> <p><u>For boys</u>—no design/carvings in the hair or extreme haircuts or “mohawks.” No facial hair</p>
Makeup	Makeup	Makeup
<p>No make-up</p> <ul style="list-style-type: none"> ▪ 	<p>For girls—natural makeup is allowed No extreme and/or heavy use of make-up</p> <ul style="list-style-type: none"> ▪ 	<p>For girls—natural makeup is allowed No extreme and/or heavy use of make-up</p> <ul style="list-style-type: none"> ▪

Accessories (earrings, necklaces, bracelets, etc.)	Accessories (earrings, necklaces, bracelets, etc.)	Accessories (earrings, necklaces, bracelets, etc.)
Only one earring on each earlobe (smaller than a nickel), no cuffs.	Only one earring on each earlobe (smaller than a nickel), no cuffs.	Only one earring on each earlobe (smaller than a nickel), no cuffs.
<ul style="list-style-type: none"> No body piercings allowed Only one necklace may be worn One bracelet per wrist can be worn as long as they are not disruptive to the learning environment Scarves may not be worn as an accessory in school 	<ul style="list-style-type: none"> No body piercings allowed Only one necklace may be worn One bracelet per wrist can be worn as long as they are not disruptive to the learning environment Scarves may not be worn as an accessory in school 	<ul style="list-style-type: none"> No body piercings allowed Only one necklace may be worn One bracelet per wrist can be worn as long as they are not disruptive to the learning environment Scarves may not be worn as an accessory in school

Professional Conduct	
Respect others through actions and words	No public display of affection
<ul style="list-style-type: none"> Be ready to learn by (for example) <ul style="list-style-type: none"> Getting to class on time Bringing all your learning materials Being attentive Completing assignments 	<ul style="list-style-type: none"> Know when to seek for help especially when, but not limited to: <ul style="list-style-type: none"> Experiencing bullying in person and online. When your safety is at risk. Personal matters that interfere with education

NOTE 1: HAPA Spirit Wear Collection

Monday-Thursday students may wear HAPA Spirit Wear Collection pullovers or crew neck sweaters, these items **MUST** be worn over the regular uniform. Students wearing only a pullover or sweater without regular uniform will be asked to change.

Friday students may wear any top items (t-shirt, long sleeve, sweater, pullover) from the HAPA Spirit Wear collection. Students must be in uniform bottoms.

NOTE 2: Dress Down Days

Periodically throughout the year students will be rewarded with Jeans or Dress Down days. While this is a day of lesser uniform regulations, the rules are in place to help students develop the soft skills and norms around dressing professionally at school and work. If students do not participate, they must be in HAPA uniform for that day. The expectations for these days are noted below:

Tops: School appropriate shirt and/or crew cut sweatshirt (no hooded sweatshirts.)

Bottoms: HAPA uniform pants, khaki pants or shorts, Jean pants or shorts (no holes or rips). This **excludes** leggings/jeggings/tights on their own, athletic shorts, sweatpants, and joggers.

NOTE 3: HAPA School Uniform and Appearance Policy is enforced at any and all school sponsored events (trips, field experiences, dances, Senior Trip, DC Trip, etc.). This includes accessories, hair, and shoes sections.

NOTE 4: All staff, faculty, and administration will enforce the school uniform and appearance policy, as well as, professional conduct. Every day, "Uniform Checks" will be completed within the first period of each day. Any student who is out-of-uniform will be sent to the office. Parents will be contacted to bring the proper uniform. *If parents are not able to bring in the uniform, one will be provided to the student at the expense of the parents.* A bill will be sent home.

NOTE 5: For the 2018-2020 school years, it is encouraged that uniform tops (shirts, cardigans, vests, ect) should have the embroidered HAPA logo. Starting with the 2020-2021 school year, embroidered logos will be required.

POSSIBLE CONSEQUENCES for violation of the Uniform and Appearance Policy:

1. The student will be referred to the Impact Coach to correct his or her uniform or appearance with the

following options:

- a. Parents called to bring proper uniform to change into OR
 - b. Parents purchase a new uniform from the school store. The invoice will be sent to the parents for payment.
 - c. Parent, Student, Administration covenant review meeting
2. Loss of privileges for uncooperativeness:
- a. School sponsored activities, events, and trips
 - b. Participation in school sports, extracurricular activities and/or social events—sponsored by the school or its partnerships
 - c. Others determined by the Educational Leader

The Academy strives to achieve full compliance through positive reinforcements; however, students that fail to comply with the Hmong American Peace Academy Uniform and Appearance Policy will be referred to the Impact Coach or designated person. The parent(s) will be contacted to attend a covenant meeting to reinforce partnership to comply with established policy. Further consequences will be implemented. *The Educational Leader(s) (if necessary the Executive Director) will have the final decision on violations and interpretations.*

NOTE 6: Hmong American Peace Academy reserves the right to interpret the meaning of “extreme” and make any/or all revisions necessary regarding the Uniform and Appearance Policy.