



## ENROLLMENT CHECKLIST

Thank you for enrolling your child. We need the following documents in order to secure a seat for your child. Please note that a completed application with all the required documents submitted does not mean the child has been accepted. We will contact you if your child has been accepted pending on seat availability. If the grade level is full, your child will be put on a waiting list once all the required documents are on file.

Questions: Contact Mrs. Pua Song ([song.pua@myhapa.org](mailto:song.pua@myhapa.org))

### REQUIRED DOCUMENTS:

\_\_\_\_\_ Child's original birth certificate

\_\_\_\_\_ Child's most recent immunization record

\_\_\_\_\_ Child's most recent report card (grades K5-8th) and Official transcript for grades 9-12

\_\_\_\_\_ Proof of residence (**most recent water bill or WE energy bill only**)

\_\_\_\_\_ Parent's valid driver's license

### SCHOOL HOURS:

Monday-Friday, 6:45 AM-4:00 PM (Main Office)  
4601 N. 84th Street, Milwaukee, WI 53225

414-797-2223 High School Office  
414-800-1797 Administrative Office



January 2022

I understand that putting in a registration application at Hmong American Peace Academy (HAPA) does not guarantee enrollment for my child. I was informed and I am aware that I also need to apply with other schools of my choice so there is a placement for my child in the case that there is not enough seats available to enroll my child into HAPA.

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Parent Signature

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Date



School Year: 2022-2023

DATE: \_\_\_\_\_

MUST CHECK ONE:   \_\_\_ Entry                   \_\_\_ Withdraw                   \_\_\_ Change of Address

## HMONG AMERICAN PEACE ACADEMY ENROLLMENT FORM

*Print all information. Please note: This form must be fully completed.*

Student Name \_\_\_\_\_  
(Last Name) (First Name) (M.I.)

Address \_\_\_\_\_

City \_\_\_\_\_ State: \_\_\_\_\_ Zip Code \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_ Gender:   M   /   F   CURRENT GRADE \_\_\_\_\_

Ethnic Code (mark only one):

☐ Am. Indian   ☐ Black   ☐ Hispanic   ☐ White   ☐ Hmong   ☐ Asian: \_\_\_\_\_

### STUDENT CONTACT INFORMATION

Father \_\_\_\_\_ Mother \_\_\_\_\_

Student Lives With:   Mother   Father   Guardian

Address \_\_\_\_\_

Telephone: Home \_\_\_\_\_ Cell# \_\_\_\_\_ Work \_\_\_\_\_

Email: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

Check all and/or complete all requested information regarding the student:

- ☐ Special Education Student (LD, ED, CD, Speech & Language, OHI, or other)  
☐ At-Risk Student, At-Risk Program Code \_\_\_\_\_  
☐ 504 \_\_\_\_\_

Previous School \_\_\_\_\_ Previous School Withdrawal Date \_\_\_\_\_

### ADMINISTRATION INFORMATION (To be completed by School Staff)

MPS ID# \_\_\_\_\_ Entry Date to HAPA \_\_\_\_\_

Special Education:   \_\_\_ Yes   \_\_\_ No

Previous School \_\_\_\_\_

Date CUM Requested \_\_\_\_\_ Date CUM Received \_\_\_\_\_

Administrator who reviewed CUM \_\_\_\_\_ Date Cum Reviewed \_\_\_\_\_

# Enrollment Interview



**HAPA**  
HMONG AMERICAN  
PEACE ACADEMY

## Student Information

Student's Name \_\_\_\_\_ DOB \_\_\_\_\_

Parent's Name \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Best Time to reach Parents \_\_\_\_\_ Which phone? (circle one) Home Cell

Current Grade \_\_\_\_\_ Enrolling Grade \_\_\_\_\_

Current Attending School \_\_\_\_\_ City \_\_\_\_\_

Special Education Services needed? No Yes, \_\_\_\_\_

Food Allergies/Sensitivities? No Yes, \_\_\_\_\_

Medications? No Yes, \_\_\_\_\_

Does the applicant have siblings that attend HAPA? NO YES (List names/grades below)

Name \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_\_

Does the student have other siblings applying for enrollment at HAPA? NO YES (List names/grades below)

Name \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_\_

Applying for K4 Program? No Yes

Has the child attended daycare/Head Start/ Etc.? No Yes \_\_\_\_\_

Is the child potty-trained? No Yes

Is the child able to wipe him/herself without help? No Yes

Is the child independent in feeding him/herself? No Yes

What language does the child speak and understand? \_\_\_\_\_

*Please note that a completed application with the required supporting documents will be considered **when an opening is available** for the grade level applying for. **Any incomplete applications will not be considered for enrollment.** HAPA does not discriminate on the basis of gender, race, color, national or ethnic origin. I am aware that HAPA is a uniform school and I have been informed of HAPA's dress code.*

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

### OFFICE USE ONLY

Date \_\_\_\_\_

Check off documents submitted with this application:

\_\_\_ Proof of Residence

\_\_\_ Birth Certificate

\_\_\_ Report Card/Transcript

\_\_\_ Parent's Driver's License

\_\_\_ Emergency Contact Form

\_\_\_ Release form

\_\_\_ Immunization Records

\_\_\_ Covenant of Excellence

\_\_\_ Complete

\_\_\_ Incomplete

4601 North 84<sup>th</sup> Street, Milwaukee, WI 53225

414.797-2223

OR 414-800-1797



**MILWAUKEE  
PUBLIC SCHOOLS**

Medical Alert \_\_\_\_\_

Student ID# \_\_\_\_\_

**EMERGENCY CONTACT CARD**  
**PLEASE KEEP THIS INFORMATION CURRENT**

STUDENT'S NAME \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Last First Middle

Homeroom No./Grade \_\_\_\_\_ Bus Route \_\_\_\_\_ (if applicable)

(Circle one)

Parent/Legal Guardian (print) \_\_\_\_\_ Language Spoken \_\_\_\_\_  
Last First

Address (print) \_\_\_\_\_ Telephone/Home \_\_\_\_\_ Cell \_\_\_\_\_  
Number Street Zip Code

Place of Employment \_\_\_\_\_ (Circle Shift 1 2 3)  
Employer's Name Address Telephone e-mail

(Circle one)

Parent/Legal Guardian (print) \_\_\_\_\_ Language Spoken \_\_\_\_\_  
Last First

Address (print) \_\_\_\_\_ Telephone/Cell \_\_\_\_\_  
Number Street Zip Code

Place of Employment \_\_\_\_\_ (Circle Shift 1 2 3)  
Employer's Name Address Telephone/Pager No.

Student lives with (Name) \_\_\_\_\_ Specify relationship (other) \_\_\_\_\_

Siblings at same school \_\_\_\_\_  
Last Name (Please Print) First Name (Please Print) Last Name (Please Print) First Name (Please Print)  
Last Name (Please Print) First Name (Please Print) Last Name (Please Print) First Name (Please Print)

☐ Check box with "X" if legal restrictions are in effect. The principal must be provided with a copy of the court order that prevents the people you list below from visiting your child in school.

\_\_\_\_\_  
Last Name (Please Print) First Name (Please Print) Last Name (Please Print) First Name (Please Print)

**EMERGENCY CONTACTS:** Please list in order of preference 3 relatives or friends who can be contacted if parents/guardians cannot be reached.

Name (1) _____	Address _____	Relationship _____	Phone/Home _____	Cell _____	Can pick child up? <input type="checkbox"/> yes <input type="checkbox"/> no
Name (2) _____	Address _____	Relationship _____	Phone/Home _____	Cell _____	Can pick child up? <input type="checkbox"/> yes <input type="checkbox"/> no
Name (3) _____	Address _____	Relationship _____	Phone/Home _____	Cell _____	Can pick child up? <input type="checkbox"/> yes <input type="checkbox"/> no

In case of serious illness or injury, the principal or designee will contact the City of Milwaukee Fire Department Emergency Medical Service at 911, if emergency medical care is required. Parents/Guardians are responsible for all conveyance and medical expenses incurred on behalf of their children.

Signed: \_\_\_\_\_ Date \_\_\_\_\_  
(Parent/Legal Guardian) (over)



## EMERGENCY CONTACT CARD

### INFORMATION IN CASE OF EMERGENCY (To be completed by parent/guardian)

The well being of your child is very important. Frequently, when children become seriously ill or injured, we find it difficult to locate the parents/guardians or the family physician for immediate action. We request your cooperation in completing this report.

**IMPORTANT!** The following information about your child will help us in the event of an emergency. **Check and comment** on any serious condition(s) your child has:

- |   |  |
|---|--|
| <input type="checkbox"/> Yes <input type="checkbox"/> No asthma/breathing problem _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No allergies (Circle: food, plant, medication, animal) _____   |
| <input type="checkbox"/> Yes <input type="checkbox"/> No heart condition _____          | <input type="checkbox"/> Yes <input type="checkbox"/> No other allergies (list) _____  |
| <input type="checkbox"/> Yes <input type="checkbox"/> No seizures _____                 | <input type="checkbox"/> Yes <input type="checkbox"/> No other disease (list) _____  |
| <input type="checkbox"/> Yes <input type="checkbox"/> No diabetes _____                 | <input type="checkbox"/> Yes <input type="checkbox"/> No other concerns _____  |
| <input type="checkbox"/> Yes <input type="checkbox"/> No dietary needs/concerns _____   | <input type="checkbox"/> Yes <input type="checkbox"/> No Does your child need any special assistance or accommodations due to his/her health problems? _____ |

If any of the above are checked, is an emergency plan necessary? ☐ Yes ☐ No

My child wears glasses or contact lenses. ☐ Yes ☐ No

My child has a diagnosed hearing impairment. ☐ Yes ☐ No

My child wears a hearing aid. ☐ Yes ☐ No

Is your child required to take a prescription medicine during school time? ☐ Yes ☐ No

If you checked yes, a prescription authorization form must be on file with the principal.

Physician's Name \_\_\_\_\_

Phone No. \_\_\_\_\_

Adults authorized to pick up your child other than adults listed as emergency contacts. **No child will be dismissed to anyone other than the persons designated by the parent/guardian.**

COMMENTS:

Name (Print)	Address	Telephone No./Cell	Relationship
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Name (Print)	Address	Telephone No./Cell	Relationship
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Other Concerns: (Non-participation in holidays, restraining orders, etc.) \_\_\_\_\_

I hereby give my consent for MPS to have and use the above information about my child to help my child in the event of an emergency and to share with MPS officials. This consent shall remain in force until revoked by me **with written notice to the principal.**

\_\_\_\_\_  
Signed (Parent/Guardian)

\_\_\_\_\_  
(Date)

**PARENT/GUARDIAN CONSENT FOR EXTRA CURRICULAR AND OFF-CAMPUS EDUCATIONAL ACTIVITIES, INCLUDING FIELD TRIPS.**

I hereby give my consent to have my child, \_\_\_\_\_, take part in any and all school board approved activities/field trips arranged by the school unless I notify the principal **in writing to the contrary.** This consent will remain in force until revoked by me on written notice to the principal.

\_\_\_\_\_  
Signed (Parent/Guardian)

\_\_\_\_\_  
(Date)

**PARENT/GUARDIAN MUST NOTIFY THE SCHOOL WHENEVER THERE IS A CHANGE OF INFORMATION OR LEGAL RESTRICTIONS THAT MAY HAVE IMPLICATIONS FOR THE STUDENT.**

FOR OFFICE USE ONLY

☐ Screen 36 Updated Date \_\_\_\_\_

☐ Screen 37 Updated Date \_\_\_\_\_

☐ Emergency Medical Plan Date \_\_\_\_\_



## Birth Certificate Verification Form

**Complete information as it appears on the birth certificate.**

Child's name: \_\_\_\_\_, \_\_\_\_\_  
Last Name First Name Middle Initial

Child's Date of Birth: \_\_\_\_\_

Male/Female: \_\_\_\_\_

City, Village, Township of Birth: \_\_\_\_\_

County of Birth: \_\_\_\_\_

State of Birth: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Today's Date

\_\_\_\_\_  
Signature of HAPA staff verifying information

\_\_\_\_\_  
Date of verification

Revised 6/17

As <b>parents/guardians</b> in the HAPA community, it is our goal to ensure the academic success of our child. We will...	As <b>teachers</b> in the HAPA community, it is our goal to ensure the academic success of our students. We will...	As a <b>scholar</b> within the HAPA community, it is my goal to ensure my academic success and that of my fellow students. I will...
<ul style="list-style-type: none"> <li>ensure our child arrives to school before the bell time every day and provide pick up at dismissal time.</li> <li>pick up or provide transportation for our child if he/she attends ASAP, clubs, or athletics.</li> <li>support extracurricular and/or intervention activities designed by HAPA during and after school hours.</li> <li>provide appropriate clothing that meets the uniform and appearance policy and support overall discipline policies of HAPA.</li> <li>make every effort to return phone calls, emails, and paperwork from the school within 24 hours.</li> <li>attend meetings that pertain to our child's education</li> <li>address any school-related concerns we have with a teacher or administrator at the school.</li> <li><b>promptly inform the school if our address and/or phone number changes.</b></li> <li>notify school in advance of any necessary absences and provide a written note upon my child's return.</li> <li>ensure the completion of homework, including reviewing and signing school-related documents.</li> <li>provide homework (quiet) time for our child to read, learn, and complete homework.</li> <li>enforce reasonable bedtimes to ensure adequate sleep (preferably 8 hours of sleep time).</li> <li>create an environment that deeply instills a love and joy for reading at home (family reading time, library time, etc)</li> <li>allow our child to attend field trips and/or educational studies outside of school.</li> <li>encourage peace-building skills at home, in school, and in the community.</li> </ul> <p>I have read, understand, and will uphold these commitments in order to help ensure the academic success of my child.</p>	<ul style="list-style-type: none"> <li>arrive everyday by 6:45 AM and remain until 4 PM.</li> <li>identify any academic deficiencies in our students and create necessary interventions during and after school hours.</li> <li>enforce HAPA uniform policy.</li> <li>communicate regularly with progress reports and be available in person, by phone and through email. Phone calls and emails will be returned within 24 hours.</li> <li>assign valuable homework regularly to reinforce skills and concepts learned in class.</li> <li>create a classroom environment that respect the rights and dignity of each student.</li> <li>promote lifelong learning through reading in all subject areas.</li> <li>plan and engage students in meaningful field trips that relate to current units of learning.</li> <li>model, teach, and enforce peace-building skills at school, home, and in the community.</li> </ul> <p>I have read, understand, and will uphold these commitments in order to help ensure the success of my scholars.</p>	<ul style="list-style-type: none"> <li>be seated at my desk with my required materials and ready to learn by the bell time.</li> <li>make my academic success a priority over my involvement in extracurricular activities.</li> <li>take ownership of my learning.</li> <li>Adhere and maintain the uniform and appearance policy as well as the school's discipline policy</li> <li>promptly deliver school related information to my parent/guardian and return the necessary paperwork to my teacher.</li> <li>work hard and complete all homework assignments thoroughly, including necessary signatures, and turn them in within the allotted time.</li> <li>seek wise people and find solutions to problems without resorting to excuses.</li> <li>strive to reach or go beyond my expected reading level, joyfully engaging in books (minimum of 15 minutes of reading each night).</li> <li>attend field trips outside of the school building.</li> <li>model and encourage peace-building behavior at school, home and in the community.</li> </ul> <p>I have read, understand, and will uphold these commitments in order to help ensure my academic success.</p>

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

As of July 2019





## HAPA's SCHOOL UNIFORM, APPEARANCE, and PROFESSIONAL CONDUCT POLICY

Hmong American Peace Academy ("HAPA") believes that a positive school learning environment is a major factor in attaining high student achievement. There are many factors that lead to a positive learning environment: safety, discipline, and school unity. We believe that wearing school uniforms is one way to contribute to all three of these goals.

All students are required to wear school uniforms. The purpose of this Uniform and Appearance Policy is to ensure that students dress appropriately to learn and to express pride in themselves and their school. In the professional world, employers require that employees dress and behave properly at work. Therefore, as a strong and united family, our goal is to prepare them to compete for the "best" jobs in Milwaukee and beyond. Our students are our future leaders and should be dressed for success.

Thus, the Academy desires that our students dress for success. **Students and parents can purchase the uniforms with Goldfish Uniforms located at 5300 W Lincoln Ave in West Allis (414-476-4343).** Please note that in the event a student is out of uniform, parents will be called to bring a proper uniform to change into. If parents are not able to bring the correct uniform to school, the school will lend the needed clothing items to the student if the school has extra uniforms available. If parents are not able to bring in the uniform item, one will be provided to the student, the uniform item should be returned the following school day. Scholars will be charged 5% of the replacement cost of the item for each school day it is not returned after the first day. After twenty days, the full replacement cost of the item will be assessed and the scholar may keep the item.

The School Uniform and Appearance Policy is as follows:

Elementary (K4-5)	Middle School (6-8)	High School (9-12)
Tops	Tops	Tops
Solid light blue polo Navy blue sweater/cardigan/vest (seasonal)  With embroidered HAPA Logo on shirts/polos (starting 2021-2022). All shirts must be tucked in.  Absolutely NO logos, insignias, pictures or messages. (Including undershirts) Undershirts must be white only.	White woven shirt Burgundy/gray plaid tie (boys) or cross over tie (girls) Navy vest with white trim (seasonal) Solid Navy, sweater/cardigan (seasonal)  With embroidered HAPA Logo on shirts/polos (starting 2021-2022) A tie is required at all times. Boys must tuck in their shirts. Girls are encouraged to tuck in longer shirts.  Absolutely NO logos, insignias, pictures or messages. (Including undershirts) Undershirts must be white only.	White or light blue woven shirt Red and navy plaid tie (boys) or cross over tie (girls) Solid navy vest/cardigan/sweater (seasonal)  With embroidered HAPA Logo on shirts/polos (starting 2021-2022) A tie is required at all times. Boys must tuck in their shirts. Girls are encouraged to tuck in longer shirts.  Absolutely NO logos, insignias, pictures or messages. (Including undershirts) Undershirts must be white only.
Bottoms	Bottoms	Bottoms
Navy, black, or khaki uniform pants Navy, black, or khaki uniform shorts Navy uniform jumpers or scooters	Navy, black, or khaki uniform pants Navy, black, or khaki uniform shorts Navy or tan uniform scooters	Navy, black, or khaki uniform pants Navy, black, or khaki uniform shorts Navy or tan uniform scooters Red/navy plaid skirt

<p>Leggings/tights are recommended under skirts. Leggings/tights must cover entire leg down to the ankle.</p> <p>All shorts/skirts/scooters must be knee-length level or longer.</p> <p><b><u>No athletic wear, No joggers. No rolling up pants legs.</u></b></p>	<p>Leggings/tights are recommended under skirts. Leggings/tights must cover entire leg down to the ankle.</p> <p>All shorts/skirts/scooters must be knee-length level or longer.</p> <p><b><u>No athletic wear, No joggers. No rolling up pants legs.</u></b></p>	<p>Leggings/tights are recommended under skirts. Leggings/tights must cover entire leg down to the ankle.</p> <p>All shorts/skirts/scooters must be knee-length level or longer.</p> <p><b><u>No athletic wear. No joggers. No rolling up pants legs.</u></b></p>
<b>Shoes</b>	<b>Shoes</b>	<b>Shoes</b>
<p>Shoes must fit securely on the feet. No extreme or distracting styles that are disruptive to the educational environment.</p> <p><b>Not allowed in school:</b> flip flops, sandals of any kind, shoes with wheels, slippers, clogs, wedges, platform shoes, high heels, crocs.</p>	<p>Shoes must fit securely on the feet. No extreme or distracting styles that are disruptive to the educational environment.</p> <p><b>Not allowed in school:</b> flip flops, sandals of any kind, shoes with wheels, slippers, clogs, wedges, platform shoes, high heels, crocs.</p>	<p>Shoes must fit securely on the feet. No extreme or distracting styles that are disruptive to the educational environment.</p> <p><b>Not allowed in school:</b> flip flops, sandals of any kind, shoes with wheels, slippers, clogs, wedges, platform shoes, high heels, crocs.</p>
<b>Hair</b>	<b>Hair</b>	<b>Hair</b>
<p>No designs/carvings, or extreme styles (e.g. “mohawks”). No extreme haircuts; hair should not interfere with eye contact, vision, or distract attention.</p> <p>No hats, bandanna or unconventional headwear may be worn.</p>	<p>No designs/carvings, or extreme hair colors or style (e.g. “mohawks”). No extreme haircuts, hair should not interfere with eye contact, vision, or distract attention.</p> <p>No hats, bandanna or unconventional headwear may be worn.</p> <p><u>For boys</u> - No facial hair</p>	<p>No designs/carvings, or extreme hair colors or style (e.g. “mohawks”). No extreme haircuts, hair should not interfere with eye contact, vision, or distract attention.</p> <p>No hats, bandanna or unconventional headwear may be worn.</p> <p><u>For boys</u> - No facial hair</p>
<b>Makeup</b>	<b>Makeup</b>	<b>Makeup</b>
No make-up	Natural makeup is allowed No extreme and/or heavy use of make-up	Natural makeup is allowed No extreme and/or heavy use of make-up
<b>Accessories (earrings, necklaces, bracelets, etc.)</b>	<b>Accessories (earrings, necklaces, bracelets, etc.)</b>	<b>Accessories (earrings, necklaces, bracelets, etc.)</b>
<p>Only one earring on each earlobe (smaller than a nickel), no cuffs.</p> <p>No body piercings allowed</p> <p>Scarves may not be worn as an accessory in school</p>	<p>Only one earring on each earlobe (smaller than a nickel), no cuffs.</p> <p>No body piercings allowed</p> <p>Scarves may not be worn as an accessory in school</p>	<p>Only one earring on each earlobe (smaller than a nickel), no cuffs.</p> <p>No body piercings allowed</p> <p>Scarves may not be worn as an accessory in school</p>

## Professional Conduct

Respect others through actions and words	No public display of affection
Be ready to learn. Students should demonstrate this by (for example): Getting to class on time Bringing all your learning materials Being attentive Completing assignments	

### **NOTE 1: HAPA Spirit Wear Collection**

- Students may wear any top items (t-shirt, long sleeve, sweater, pullover) from the HAPA Spirit Wear Collection or HAPA provided items collection. Students must be in uniform bottoms.

**NOTE 2:** HAPA School Uniform and Appearance Policy is enforced at any and all school sponsored events (trips, field experiences, dances, Senior Trip, DC Trip, etc.). This includes accessories, hair, and shoes sections.

**NOTE 3:** All staff, faculty, and administration will enforce the School Uniform, Appearance, and Professional Conduct policy. Every day, “Uniform Checks” will be completed within the first period of each day. Any student who is out-of-uniform will be sent to the office. Parents will be contacted to bring the proper uniform. If parents are not able to bring in the uniform, one will be provided to the student, the uniform item should be returned the following school day. Scholars will be charged 5% of the replacement cost of the item for each school day it is not returned. After twenty days, the full replacement cost of the item will be assessed and the scholar may keep the item.

**NOTE 4:** Hmong American Peace Academy reserves the right to interpret the meaning of “extreme” and make any/or all revisions necessary regarding the School Uniform and Appearance Policy.

### **POSSIBLE CONSEQUENCES** for violation of the School Uniform and Appearance Policy:

1. The student will be referred to the Impact Coach to correct his or her uniform or appearance with the following options:
  - a. Parents called to bring proper uniform to change into
  - b. Parent, Student, Administration covenant review meeting
2. Loss of privileges for violation of this Policy, which may include:
  - a. School-sponsored activities, events, and trips
  - b. Participation in school sports, extracurricular activities and/or social events (sponsored by the school or its partnerships)
  - c. Others determined by the Educational Leader

The Academy strives to achieve full compliance through positive reinforcements; however, students that fail to comply with the Hmong American Peace Academy Uniform and Appearance Policy will be referred to the Impact Coach or designated person. The parent(s) will be contacted to attend a covenant meeting to reinforce partnership to comply with established policy. Further consequences will be implemented. *The Educational Leader(s) (and, if necessary, the Executive Director) will have the final decision on violations and interpretations of this Policy.*

# Hmong American Peace Academy (K-12) School Uniforms 2021-2022

## Elementary (K4-5<sup>th</sup>)

*Please note that the HAPA logo will automatically be embroidered on all uniform tops. For example, the light blue polo, the sweaters/cardigans and the jumper.*

**Required**—Light blue polo shirt  
w/ HAPA logo (unisex)



**Required**—Navy or Khaki pants



**Required**—Navy sweater or  
cardigan w/ HAPA logo



**Optional**—Navy or Khaki shorts (unisex)  
*Available at Goldfish Uniforms*



**Optional**—Navy jumper  
w/ HAPA logo  
*Available at Goldfish Uniforms*



**Optional**—Navy scooter  
*Available at Goldfish Uniforms*



**Optional**—Navy vest with white trim  
Size 4-14 (unisex)



School Uniforms are to be purchased through Goldfish Uniforms or at HAPA. If you are placing an order at HAPA Main Campus or HAPA Happy Hill, delivery will be made to your home address and shipping cost will be charged to you.

Goldfish Uniforms  
5300 W Lincoln Avenue, West Allis 53219  
414-476-4343



## MIDDLE SCHOOL (Grades 6-8)

*Please note that the HAPA logo will automatically be embroidered on all uniform tops. For example, the light blue polo, the sweaters/cardigans and the jumper.*

**Required**—White dress shirt



**Required**—Navy vest with white trim



**Required**—Navy or Khaki pants



**Required**—Navy sweater or cardigan



**Required**—tie and black belt

Young men's



Ladies'



**Optional**—Navy or Khaki skirt  
*Available at Goldfish Uniforms*



**Optional**—Navy or Khaki shorts (unisex)  
*Available at Goldfish Uniforms*





## HIGH SCHOOL (Grades 9-12)

*Please note that the HAPA logo will automatically be embroidered on all uniform tops. For example, the light blue polo, the sweaters/cardigans and the jumper.*

**Required**—White woven shirt or light blue woven shirt



**Required**—Tie or Cross over tie and black belt



**Required**—Khaki pants and/or navy pants



**Required**—Navy cardigan, navy sweater, or navy vest



**Optional**--Shorts (Unisex)

*Available at Goldfish Uniforms*



**Optional**—Skirt (knee-length)

*Available at Goldfish Uniforms*





## **Uniform and Appearance Policy Signature Form**

I have been informed about and was given a copy of the school uniform policy as well the appearance policy for Hmong American Peace Academy for K4-12th grade. The information shared with me included:

- Uniform dress codes for K4-12 grade
- Appearance policy
  - Hair: coloring, designs, length, hair-cuts, hats, bandanas, etc.
  - Use of make-up
  - Accessories such as earrings, body piercings, necklaces, bracelets, scarves, etc.

I understand the uniform and appearance policy and will make sure that my child/children abide(s) by these policies.

I am aware of the consequences for violating the uniform and appearance policy and will abide by what is stated in the policy packet and/or what has been determined by the school Principal/Leadership.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date