

ENROLLMENT CHECKLIST

Thank you for enrolling your child. We need the following documents in order to secure a seat for your child. Please note that a completed application with all the required documents submitted does not mean the child has been accepted. We will contact you if your child has been accepted pending on seat availability. If the grade level is full, your child will be put on a waiting list *once all the required documents are on file*.

Questions: Contact Mrs. Pua Song (song.pua@myhapa.org)

REQUIRED DOCUMENTS:

____ child's original birth certificate
___ child's most recent immunization record
___ Child's most recent report card (grades K5-8th) and Official transcript for grades 9-12
___ proof of residence (most recent WE Energies bill only)
___ parent's valid driver's license

SCHOOL HOURS:
Monday-Friday, 6:45 AM-4:00 PM (High School Office)
4601 N. 84th Street, Milwaukee, WI 53225

414-797-2223 High School Office 414-800-1797 Administrative Office School Year: 2025-2026





HMONG AMERICAN PEACE ACADEMY ENROLLMENT FORM

Print all information. Please note: This form must be fully completed.

Student Name			.6		
Student Name	(Last Nam	ne)	(First Name)	(M.I)	
City					
DATE OF BIRTH		Gender: M	F CURR	ENT GRADE	
Ethnic Code (Check a	Black			ong Asian:	
			====== TACT INFORMATIO	N	
Father			Mother		_
Student Lives With:	Mother	Father Gua	rdian		
Address	***************************************	***************************************			
Telephone: Home		Cell#		Work	
Email:					
Davant/Cuardian Cia				Date	
Parent/Guardian Sig	nature:			Date	
Check all and/or comp				Date	
Check all and/or comp Specia At-Ris	plete all requeste al Education Stu sk Student, At-R	ed information regard dent (LD, ED, CD, S Lisk Program Code _	ing the student: peech & Language, C	HI, or other)	
Check all and/or comp Specia At-Ris	plete all requeste al Education Stu sk Student, At-R	ed information regard dent (LD, ED, CD, S Lisk Program Code _	ing the student: peech & Language, C	HI, or other)	
Check all and/or comp Specia At-Ris 504 Expul	olete all requesteral Education Stusk Student, At-R	ed information regard dent (LD, ED, CD, Stisk Program Code ool/District? YES	ing the student: peech & Language, C NO LIST S	HI, or other) CHOOL: adrawal Date	
Check all and/or comp Specia At-Ris 504 Expul	olete all requesteral Education Stussk Student, At-Resions from school	ed information regard dent (LD, ED, CD, Stisk Program Code	ing the student: peech & Language, C NO LIST S Previous School Wit	CHOOL:	
Check all and/or comp Special At-Rise 504 Expul	al Education Stusk Student, At-Resions from school	ed information regard dent (LD, ED, CD, Stisk Program Code	ing the student: peech & Language, C NO LIST S Previous School Wit	CHOOL:	
Check all and/or comp Specia At-Ris 504 Expul Previous School MPS ID#	olete all requeste al Education Stu sk Student, At-R sions from scho ADMINIST Yes No	ed information regard dent (LD, ED, CD, Stisk Program Code	ing the student: peech & Language, C NO LIST S Previous School Wit	CHOOL:	
Check all and/or comp Special At-Ris At-Ris Sota Expul Previous School MPS ID# Special Education:	olete all requeste al Education Stu sk Student, At-R disions from scho ADMINIST Yes No	ed information regard dent (LD, ED, CD, Stisk Program Code	ing the student: peech & Language, C NO LIST S Previous School Wit TION (To be completed to HAPA	CHOOL:	

Enrollment Interview



Student Information Student's Name		DOB
Parent's Name		
Address		Zip Code
Home Phone		Cell Phone
Best Time to reach Parents		Which phone? (circle one) Home Cell
Current Grade Enrolling Grade		
Current Attending School		City
Special Education Services needed? No Yes, _ Food Allergies/Sensitivities? No Yes, _		
Does the applicant have siblings that attend HAPA? Name Name Name Name		NO YES (List names/grades below) Grade Grade Grade Grade
Does the student have other siblings applying for enro Name Name Name		at HAPA? NO YES (List names/grades below) Grade Grade Grade Grade
Applying for K4 Program? No Yes Has the child attended daycare/Head Start/ Etc.? Is the child potty-trained? Is the child able to wipe him/herself without help? Is the child independent in feeding him/herself? What language does the child speak and understand?	No No No No	YesYes Yes Yes
available for the grade level applying for. Any income does not discriminate on the basis of gender, race, co	plete ar lor, natio	porting documents will be considered when an opening is polications will not be considered for enrollment. HAPA onal or ethnic origin. I am aware that HAPA is a uniform ed of HAPA's dress code.
Parent Signature	s .	 Date
OFFICE USE ONLY Check off documents submitted with this application: Proof of ResidenceBirth Certificate Parent's Driver's LicenseEmergency Contact F Covenant of Excellence	orm	Date Report Card/TranscriptRelease formImmunization RecordsCompleteIncomplete



Birth Certificate Verification Form

Complete information as it appears on the birth certificate.

Child's name:	<u> </u>		1			i i
Last Name	Firs	t Name			Middle I	nitial
Child's Date of Birth:						
Male/Female:						
City, Village, Township of Birth:	· · · · · · · · · · · · · · · · · · ·	*				
County of Birth:						
State of Birth:	· · · · · · · · · · · · · · · · · · ·				ž	
Father's Name:						
Mother's Name:						
	q.					
			/			
Parent Signature		_		Today's	s Date	
Signature of HAPA staff verifying information		-		Date of	verification	on



January 2025

I understand that putting in a registration application at Hmong American Peace Academy (HAPA) does not guarantee enrollment for my child. I was informed and I am aware that I also need to apply with other schools of my choice so there is a placement for my child in the case that there is not enough seats available to enroll my child into HAPA.

Parent Signature	Date



Uniform and Appearance Policy Signature Form

I have been informed about and was given a copy of the school uniform policy as well the appearance policy for Hmong American Peace Academy for K4-12th grade. The information shared with me included:

- Uniform dress codes for K4-12 grade
- Appearance policy
 - o Hair: coloring, designs, length, hair-cuts, hats, bandanas, etc.
 - o Use of make-up
 - o Accessories such as earrings, body piercings, necklaces, bracelets, scarves, etc.

I understand the uniform and appearance policy and will make sure that my child/children abide(s) by these policies.

I am aware of the consequences for violating the uniform and apstated in the policy packet and/or what has been determined by	•	
Parent Signature	Date	

Hmong American Peace Academy (K-12) School Uniforms 2025-2026

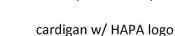
Elementary (K4-5th)

Please note that the HAPA logo will automatically be embroidered on all uniform tops. For example, the light blue polo, the sweaters/cardigans and the jumper.

Required—Light blue polo shirt sweater or w/ HAPA logo (unisex)



Required—Navy, black or Khaki pants







Required—Navy

Optional—Navy or Khaki shorts (unisex) Available at Goldfish Uniforms



Optional-Navy jumper w/ HAPA logo Available at Goldfish Uniforms



Optional—Navy scooter Available at Goldfish Uniforms



Optional--Navy vest Size 4-14 (unisex)



School Uniforms are to be purchased through Goldfish Uniforms or at HAPA. If you are placing an order at HAPA Main Campus or HAPA Happy Hill, delivery will be made to your home address and shipping cost will be charged to you.

> Goldfish Uniforms 5300 W Lincoln Avenue, West Allis 53219 414-476-4343



MIDDLE SCHOOL (Grades 6-8)

Please note that the HAPA logo will automatically be embroidered on all uniform tops. For example, the light blue polo, the sweaters/cardigans and the jumper.

Required—White dress shirt

Required—Navy vest with HAPA logo

Required—Navy, black, or Khaki pants









Required—Navy sweater or cardigan





Required—tie and black belt

Young men's





Optional—Navy or Khaki skirt Available at Goldfish Uniforms



Optional—Navy or Khaki shorts (unisex) Available at Goldfish Uniforms



HIGH SCHOOL (Grades 9-12)

Please note that the HAPA logo will automatically be embroidered on all uniform tops. For example, the light blue polo, the sweaters/cardigans and the jumper.

Required—White woven shirt or light blue woven shirt





Required—Tie or Cross over tie and black belt







Required—Khaki pants and/or navy pants





Required—Navy cardigan, navy sweater, or navy vest







Optional--Shorts (Unisex) Available at Goldfish Uniforms



Optional—Skirt (knee-length) Available at Goldfish Uniforms





HAPA'S SCHOOL UNIFORM, APPEARANCE, and PROFESSIONAL CONDUCT POLICY



Hmong American Peace Academy ("HAPA") believes that a positive school learning environment is a major factor in attaining high student achievement. There are many factors that lead to a positive learning environment: safety, discipline, and school unity. We believe that wearing school uniforms is one way to contribute to all three of these goals.

All students are required to wear school uniforms. The purpose of this Uniform and Appearance Policy is to ensure that students dress appropriately to learn and to express pride in themselves and their school. In the professional world, employers require that employees dress and behave properly at work. Therefore, as a strong and united family, our goal is to prepare them to compete for the "best" jobs in Milwaukee and beyond. Our students are our future leaders and should be dressed for success.

Thus, the Academy desires that our students dress for success. Students and parents can purchase the uniforms with Goldfish Uniforms located at 5300 W Lincoln Ave in West Allis (414-476-4343). Please note that in the event a student is out of uniform, parents will be called to bring a proper uniform to change into. If parents are not able to bring the correct uniform to school, the school will lend the needed clothing items to the student if the school has extra uniforms available. If parents are not able to bring in the uniform item, one will be provided to the student, the uniform item should be returned the following school day. Scholars will be charged 5% of the replacement cost of the item for each school day it is not returned after the first day. After twenty days, the full replacement cost of the item will be assessed and the scholar may keep the item.

The School Uniform and Appearance Policy is as follows:

Elementary (K4-5)	Middle School (6-8)	High School (9-12)
Tops	Tops	Tops
Solid light blue polo	White woven shirt	White or light blue woven shirt
Navy blue sweater/cardigan/vest (seasonal)	Burgundy/gray plaid tie (boys) or cross over tie (girls)	Red and navy plaid tie (boys) or cross over tie (girls)
	Navy vest with white trim (seasonal) Solid Navy, sweater/cardigan (seasonal)	Solid navy vest/cardigan/sweater (seasonal)
With embroidered HAPA Logo on shirts/polos (starting 2021-2022). All shirts must be tucked in.	With embroidered HAPA Logo on shirts/polos (starting 2021-2022) A tie is required at all times. Boys must tuck in their shirts. Girls are encouraged to tuck in longer shirts.	With embroidered HAPA Logo on shirts/polos (starting 2021-2022) A tie is required at all times. Boys must tuck in their shirts. Girls are encouraged to tuck in longer shirts.
Absolutely NO logos, insignias,		
pictures or messages. (Including undershirts)	Absolutely NO logos, insignias, pictures or messages. (Including undershirts)	Absolutely NO logos, insignias, pictures or messages. (Including undershirts)
Undershirts must be white only.	Undershirts must be white only.	Undershirts must be white only.
Bottoms	Bottoms	Bottoms
Navy, black, or khaki uniform pants	Navy, black, or khaki uniform pants	Navy, black, or khaki uniform pants
Navy, black, or khaki uniform shorts	Navy, black, or khaki uniform shorts	Navy, black, or khaki uniform shorts
Navy uniform jumpers or scooters	Navy or tan uniform scooters	Navy or tan uniform scooters Red/navy plaid skirt

Leggings/tights are recommended under skirts. Leggings/tights must cover entire leg down to the ankle.	Leggings/tights are recommended under skirts. Leggings/tights must cover entire leg down to the ankle.	Leggings/tights are recommended under skirts. Leggings/tights must cover entire leg down to the ankle.
All shorts/skirts/scooters must be knee-length level or longer.	All shorts/skirts/scooters must be kneelength level or longer.	All shorts/skirts/scooters must be kneelength level or longer.
No athletic wear, No joggers. No rolling up pants legs.	No athletic wear, No joggers. No rolling up pants legs.	No athletic wear. No joggers. No rolling up pants legs.
Shoes	Shoes	Shoes
Shoes must fit securely on the feet. No extreme or distracting styles that are disruptive to the educational environment.	Shoes must fit securely on the feet. No extreme or distracting styles that are disruptive to the educational environment.	Shoes must fit securely on the feet. No extreme or distracting styles that are disruptive to the educational environment.
Not allowed in school: flip flops, sandals of any kind, shoes with wheels, slippers, clogs, wedges, platform shoes, high heels, crocs.	Not allowed in school: flip flops, sandals of any kind, shoes with wheels, slippers, clogs, wedges, platform shoes, high heels, crocs.	Not allowed in school: flip flops, sandals of any kind, shoes with wheels, slippers, clogs, wedges, platform shoes, high heels, crocs.
Hair	Hair	Hair
No designs/carvings, or extreme styles (e.g. "mohawks"). No extreme haircuts; hair should not interfere with eye contact, vision, or distract attention. No hats, bandanna or unconventional headwear may be worn.	No designs/carvings, or extreme hair colors or style (e.g. "mohawks"). No extreme haircuts, hair should not interfere with eye contact, vision, or distract attention. No hats, bandanna or unconventional headwear may be worn. For boys - No facial hair	No designs/carvings, or extreme hair colors or style (e.g. "mohawks"). No extreme haircuts, hair should not interfere with eye contact, vision, or distract attention. No hats, bandanna or unconventional headwear may be worn. For boys - No facial hair
Makeup	Makeup	Makeup
No make-up	Natural makeup is allowed No extreme and/or heavy use of make-up	Natural makeup is allowed No extreme and/or heavy use of make-up
Accessories (earrings, necklaces, bracelets, etc.)	Accessories (earrings, necklaces, bracelets, etc.)	Accessories (earrings, necklaces, bracelets, etc.)
Only one earring on each earlobe (smaller than a nickel), no cuffs.	Only one earring on each earlobe (smaller than a nickel), no cuffs.	Only one earring on each earlobe (smaller than a nickel), no cuffs.
No body piercings allowed	No body piercings allowed	No body piercings allowed
Scarves may not be worn as an accessory in school	Scarves may not be worn as an accessory in school	Scarves may not be worn as an accessory in school

Professional Conduct

Respect others through actions and words

No public display of affection

Be ready to learn. Students should demonstrate this by (for example):

Getting to class on time

Bringing all your learning materials

Being attentive

Completing assignments

NOTE 1: HAPA Spirit Wear Collection

Students may wear any top items (t-shirt, long sleeve, sweater, pullover) from the HAPA Spirit Wear Collection or HAPA provided items collection. Students must be in uniform bottoms.

NOTE 2: HAPA School Uniform and Appearance Policy is enforced at any and all school sponsored events (trips, field experiences, dances, Senior Trip, DC Trip, etc.). This includes accessories, hair, and shoes sections.

NOTE 3: All staff, faculty, and administration will enforce the School Uniform, Appearance, and Professional Conduct policy. Every day, "Uniform Checks" will be completed within the first period of each day. Any student who is out-of-uniform will be sent to the office. Parents will be contacted to bring the proper uniform. If parents are not able to bring in the uniform, one will be provided to the student, the uniform item should be returned the following school day. Scholars will be charged 5% of the replacement cost of the item for each school day it is not returned. After twenty days, the full replacement cost of the item will be assessed and the scholar may keep the item.

NOTE 4: Hmong American Peace Academy reserves the right to interpret the meaning of "extreme" and make any/or all revisions necessary regarding the School Uniform and Appearance Policy.

POSSIBLE CONSEQUENCES for violation of the School Uniform and Appearance Policy:

- 1. The student will be referred to the Impact Coach to correct his or her uniform or appearance with the following options:
 - a. Parents called to bring proper uniform to change into
 - b. Parent, Student, Administration covenant review meeting
- 2. Loss of privileges for violation of this Policy, which may include:
 - a. School-sponsored activities, events, and trips
 - b. Participation in school sports, extracurricular activities and/or social events (sponsored by the school or its partnerships)
 - c. Others determined by the Educational Leader

The Academy strives to achieve full compliance through positive reinforcements; however, students that fail to comply with the Hmong American Peace Academy Uniform and Appearance Policy will be referred to the Impact Coach or designated person. The parent(s) will be contacted to attend a covenant meeting to reinforce partnership to comply with established policy. Further consequences will be implemented. The Educational Leader(s) (and, if necessary, the Executive Director) will have the final decision on violations and interpretations of this Policy).



PLEASE KEEP THIS INFORMATION CURRENT EMERGENCY CONTACT CARD

STUDENT'S NAME		Date of Birth	3.irth	
Last First	Middle	7 70 70 70 70 70 70 70 70 70 70 70 70 70		
Homeroom No./GradeBus Route		(if applicable)		
Curate one) Parent/Legal Guardian (print)			Lanonage Snoken	
Last	First		Tampara o bower	
Address (print)			Telephone/Home	
Number Street		Zip Code		
Place of Employment Employer's Name Address		Telephone	e-mail (Cir	(Circle Shift 1 2 3)
(Circle one) Parent/Legal Guardian (print)			T an amount on oliver	
Last	First		Language Spoken	
Address (print)			Telenhone/Cell	
Number Street		Zip Code		
Employer's Name Address		1 1 0		(Circle Shift 1 2 3)
		Telephone/Pager No.	Pager No.	
Student lives with (Name)		Specify relationship (other)	nip (other)	
Siblings at same school				
Last Name (Please Print) First Name (Please Print)	lease Print)	Last Name (Please Print)	First Name (Please Print)	
Last Name (Please Print) First Name (Please Print)	lease Print)	Last Name (Please Print)	First Name (Please Print)	
☐ Check box with "X" if legal restrictions are in effect. The principal must be provided with a copy of the court order that prevents the people you list below from visiting your child in school.	he principal must be provided	with a copy of the cou	irt order that prevents the people	you list below
Last Name (Please Print) First Name (Please	Last Name (Please Print) Fin	First Name (Please Print) can be contacted if paren	ts/guardians cannot be reached.	
Name (1)Address	Relationship	Phone/Home	Cell Can pick chi	Can pick child up? Dyes Ono
Name (2)Address	Relationship	Phone/Home	Cell Can pick chi	Can pick child up? □yes. □no
Name (3)Address	Relationship	Phone/Home	Can nick obi	Can nick child und Ourse
In case of serious illness or injury, the principal or designee will contact the City of Milwaukee Fire Department Emergency Medical Service at 911, if emergency medical care is required. Parents/Guardians are responsible for all conveyance and medical expenses incurred on behalf of their children.	will contact the City of Milwauk or all conveyance and medical ex	ce Fire Department Emexpenses incurred on beh	ergency Medical Service at 911, if a lalf of their children.	emergency
Signed:		•	Date	

Date

(over)

(Parent/Legal Guardian)

INFORMATION IN CASE OF EMERGENCY (To be completed by parent/guardian) CALIFOR COLLARADE CLARACE

family physician for immediate action. We request your cooperation in completing this report. The well being of your child is very important. Frequently, when children become seriously ill or injured, we find it difficult to locate the parents/guardians or the

MPORTANT! The following information about your child will help us in the event of an emergency. Check and comment on any serious condition(s) your child has:	Emergency. Check an Yes No allen Yes No othe Yes No othe Yes No Doe Accc COMMENTS: Child will be dismiss Telephone No./Cell	k and comment on any serious condition(s) your child has: allergies (Circle: food, plant, medication, animal) other allergies (list) other concerns Does your child need any special assistance or accommodations due to his/her health problems? S: missed to anyone other than the persons designated by Cell Relationship
Adults authorized to pick up your child other than adults listed as emergency contacts. No the parent/guardian.	child will be dismiss	ed to anyone other than the persons designated by
Name (Print) Address Name (Print) Address Other Concerns: (Non-participation in holidays restraining orders atc.)	Telephone No./Cell Telephone No./Cell	
rns: (Non-participation in holidays, restraining order my consent for MPS to have and use the above infunsent shall remain in force until revoked by me wit	help my child in the incipal.	y child in the event of an emergency and to share with MPS offi-
Signed (Parent/Guardian) [Date] PARENT/GUARDIAN CONSENT FOR EXTRA CURRICULAR AND OFF-CAMPUS EDUCATIONAL ACTIVITIES, INCLUDING FIELD TRIPS I hereby give my consent to have my child,) IONAL A	CTIVITIES, INCLUDING FIELD TRIPS.
activities/field trips arranged by the school unless I notify the principal in writing to the contrary. notice to the principal.		This consent will remain in force until revoked by me on written
PARENT/GUARDIAN MUST NOTIFY THE SCHOOL WHENEVER THERE IS A CHANGE OF INFORMATION OR LEGAL RESTRICTIONS THAT FOR OFFICE USE ONLY	CHANGE OF INFO	DRMATION OR LEGAL RESTRICTIONS THAT
☐ Screen 36 Updated Date ☐ Screen 37 Updated Date	□ Emerg	☐ Emergency Medical Plan Date 80417

Rev 4/13